



Bowling Green School

700 Varnado Street
Franklinton, LA 70438
(985) 839-5317 Fax: (985) 839-5668

ACT Code: 190962

Web site: www.bgsbucs.com

Membership Application & Student Enrollment Package

Documents Needed for School Registration:

1. Copy of Student's Certified Birth Certificate
2. Copy of student's Social Security Card
3. Louisiana State Health Card (*Immunization Shot Records*)
4. Transcript, Disciplinary Report, Attendance Record, and Grades from previous school
5. Proof of Legal Guardianship
6. New 7th -12th student/s Drug screen results (*at the expense of parent/s*)

Packet Contents:

- Letter to Prospective Parents
- BGS Mission & Vision Statements
- Christian Code of Conduct
- Application for Membership
- Student Enrollment Information
- Request for records form
- A Brief History of Bowling Green School
- Tuition & Fee Schedule

Bowling Green School

Private Education - Striving For Excellence



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Prospective Parents:

Thank you for your interest in Bowling Green School. We have adopted an admissions policy that opens the school to families who are spiritually like-minded, who are supportive of our philosophy, objectives, and standards of education, and whose children meet our academic enrollment standards. Our purpose is to serve families who desire not merely an independent school education, but a distinctively Christian education for their children.

Bowling Green School believes, teaches, and practices a literal interpretation of the Word of God. If your beliefs do not align with Bowling Green School's godly mission, you and your child will likely not be satisfied with a Bowling Green experience. For example, if a question regarding lifestyle choices arises in your child's classroom, the teacher will answer from a biblical viewpoint consistent with our mission statement and our Christian Code of Conduct for Students.

We respect your desire to place your child in the best possible learning environment, but if you are not in full agreement with our biblical positions, it will be best for all concerned if you do not enroll your child at Bowling Green School. Biblical principles are integrated into every subject taught at our school. Our faculty is committed not only to academic excellence, but also to teaching students how to apply the truths of God's Word in every aspect of life.

If you are in agreement with the teachings of God's Word, this school will complement the beliefs and ideals your child is taught at home, and we look forward to partnering with you.

Parent Statement of Acceptance and Commitment:

We have read the mission statement of Bowling Green School and the Christian Code of Conduct for Students. It is our family's desire to associate and cooperate with like-minded, Christian parents, faculty, staff, and students to advance Bowling Green School's spiritual and academic mission.

Date: _____

Father's signature: _____

Mother's signature: _____

Bowling Green School Christian Code of Conduct for Students

Bowling Green School maintains the right to discipline or dismiss a student for any reason. Failure to comply with our Christian Code of Conduct as well as specific requirements presented in the Bowling Green School Student Handbook will subject the student to disciplinary action including but not limited to suspension, dismissal, and expulsion.

Personal Character

Each student is expected to act in a manner that reflects biblical values and to develop personal character traits that show maturity. Further, as a community of Christians, students should encourage and support others to live in a manner that pleases God. The following characteristics are representative of Scriptural standards that should be emulated.

Love for God's Word—There is no greater source for direction and encouragement than the Bible. Bowling Green School places God's Word in the highest regard, and every student is urged to spend personal time in it regularly; furthermore, middle and high school students are required to attend the Bowling Green School weekly chapel service. (*Josh. 1:8; Ps. 19:10; Ps. 119:97, 119:127, 119:165; Col. 3:16*)

Respect for God, Other People, and Property—God deserves reverence and respect, and our lifestyle and worship should reflect the honor we owe Him. We are also commanded to show respect to those God has given to be in authority. Students at Bowling Green School must hold administrators, teachers, and staff members in high regard and respond with respect and compliance. Good sportsmanship is also expected in all athletic endeavors; student athletes must respect the authority of coaches and officials. (*1 Pet. 2:17, Prov. 9:10, Eccl. 12:13, Rom. 13:7, Phil. 2:3, Rom. 12:16–18, Eph. 6:5–9*)

Kindness and Consideration for Others—Christians are to actively seek opportunities to show kindness to others. Common courtesy and politeness are qualities to be developed. Bowling Green School students must exemplify and promote these traits. (*Eph. 4:32, Matt. 7:12, Luke 6:31, Phil. 2:4, 1 Thess. 5:15*)

Compassion and Christian Love—God's great love for us is reflected when we act with genuine care and concern for others. The Bible teaches that this is the hallmark of a true disciple. (*Eph. 5:2, Luke 10:25–37, Jude 22, 1 John 4:7–8, John 13:34–35*)

Honesty and Integrity—It is necessary that each student deal truthfully with others and maintain a reputation for choosing to do what is right. Without these traits, it is not possible to properly interact with other people or with God. Academic dishonesty will not be tolerated. (*Ps. 25:21, Ps. 15:1–2, Prov. 12:22, 2 Cor. 8:21, Phil. 4:8, Prov. 11:3, Rom. 12:17–21, 2 Cor. 4:2, Matt. 5:37*)

Discipline and Self-control—Christians are to exercise control over their emotions and desires so that behavior is appropriate and right. This is accomplished as the Holy Spirit is allowed to guide every decision and direct each action. (*Gal 5:16–26, Rom. 6:12–13, 1 Cor. 9:24–27*)

Modesty and Purity—Christian men and women are expected to maintain the highest moral standards as a reflection of God's holiness and as a protection against the effects of sin. While much of today's culture has abandoned these precepts, the biblical principles for behavior and modesty are essential. (*Ps. 51:9–10, 1 Tim. 2:9, 1 Cor. 6:19–20, 1 Pet. 3:3–4, Ps. 24:3–5, 1 Tim. 4:12*)

Diligence—The ability to work hard is important for academic and athletic endeavors and is a characteristic that the Bible encourages. Being available and willing to work to achieve success, academically, athletically, and otherwise, is necessary to please God and contribute as a citizen. (*Prov. 13:4, Deut. 6:17, Prov. 22:29, Col. 3:23*)



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APPLICATION FOR MEMBERSHIP & STUDENT ADMISSION

Date: _____

Time: _____

Applicant Information:

Applicant: _____

Spouse: _____

Address: _____

Address: _____

Home Phone: _____

Home Phone: _____

Employer: _____

Employer: _____

Address: _____

Address: _____

Work Phone: _____

Work Phone: _____

Cell Phone: _____

Cell Phone: _____

E-Mail: _____

E-Mail: _____

Member Status: Teacher: _____ Sibling: _____ Alumni: _____ Prior Member: _____ New Member: _____

With whom does child(ren) live? _____

Student(s) Information:

Full Name	Present/Last Grade Attended	Requested Grade at BGS	Requested Date of Admission	Sex	Birthdate	Cell # of Student(s)	School Attended/ Phone
1.							
2.							
3.							
4.							

❖ Applicant understands that if child has an IEP, Bowling Green School does not provide services
 _____ (Initial)

CHARACTER:

Bowling Green School is authorized to obtain personal references that relate to character, reputation, business pursuits, and previous school record of students. In the furtherance of this authorization, you will agree to waive all provisions of the law and privileges relating to these disclosures.

As a parent/guardian of a Bowling Green student(s), you will be expected to show conduct that will exemplify the quality standards of the school. Failure to do so will be cause to terminate enrollment of student(s).

All new students must have a minimum core GPA of 2.0 upon entering Bowling Green School. Student(s) will serve **a probationary period of two semesters**, during which time the student's behavior, attitude, character, cumulative records, etc. will be evaluated every nine weeks. Should any or all of the above prove to be unsatisfactory, the student(s) may be permanently dismissed. Students new to BGS are subject to random drug tests at the discretion of the administration. If the new student tests positive for any illegal substance during the probationary period, he/she is subject to immediate dismissal at the discretion of the administration. **ALL new 7th-12th students must submit to a drug screening test at the family's expense prior to admission to BGS. A copy of the results must be submitted to BG administration.**

In order for a student to participate in extra-curricular activities and sporting events, the tuition and all other monetary obligations owed to the school must be current (*less than 30 days*).

Student covered by insurance (*Primary Coverage*) _____ Policy # _____

ADMISSION POLICY STATEMENT:

Bowling Green School admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. Bowling Green School does not discriminate on the basis of race, color, nationality, or ethnic origin in the administration of its educational policies, instructional, or activity programs. Students must comply with the school's mission statement and the school's Christian Code of Conduct.

References and records will be checked for possible admission in the following order:

Current PK-12th grade

Teachers' children

Children with siblings already in BGS or Children of BGS alumni

Other Children

The board of Directors reserves the right to reject an application. If accepted, voting rights in accordance with By-Laws will be effective and it is further agreed that payment of registration fees, tuition, and all other school related fees will be made when due. Failure to do so shall be cause to terminate the student(s).

(Initial all boxes)

I have read and understand the registration policy of Bowling Green School. I agree to abide by the rules and regulations of BGS. I give my permission for the school to drug test my child at anytime during the school year with full knowledge and understanding of its consequences. I agree that my child's picture may be posted on the school's web-site and news media. I give my consent for my child to take part in all school activities, including sports and school-sponsored trips away from school premises, and absolve the school from any liability to me or my child because of any injury to my child at school or during any school activity. I understand that by signing this application, I am responsible for all financial obligations incurred by the above student(s).

#1 Parent/Guardian Signature

Date

#2 Parent/Guardian Signature

Date

**BOWLING GREEN SCHOOL
STUDENT ENROLLMENT INFORMATION**

Student's Last Name: _____ SS # _____

First, Middle: _____ Grade _____

Male / Female _____ Birth Date: _____ Birth State: _____
(Circle one)

Birth Certificate # _____ Student's Cell # _____

Street Address: _____

Mailing Address (if different) _____

City & Zip Code: _____ E-Mail Address _____

Home Phone # _____ Parent's Cell # _____

Name & Phone #'s for Emergency contacts: _____
(Include cell phone numbers)

PARENT/GUARDIAN'S DATA

(If student lives with a "step" parent, please indicate this.)

Legal Guardian's Name and Address and phone numbers: _____
(Documentation must be provided if Parent is not Legal Guardian)

Emergency Name: _____ Phone# _____ Cell # _____

Emergency Name: _____ Phone# _____ Cell # _____

Father's e-mail _____ Mother's e-mail: _____

Biological Father's Full Name: _____ Phone # _____

Father's Address & Cell Phone Number/s: _____

Father's Place of Employment & Phone Numbers: _____

Biological Mother's Full Name: _____
(Include maiden name)

Mother's Address & Cell Phone Numbers: _____

Mother's Place of Employment & Phone numbers: _____

Name and Address and Phone Numbers of School Last Attended: _____

Does the student have any Medical Problems? _____
(State specific problem/s and if necessary, provide documentation)

Please note: Bowling Green School does not have personnel to accommodate students who have an IEP.

Signature of Parent/Guardian: _____ Today's Date: _____

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This **Request for Records** is sent to:

Principal: _____

School: _____

Address of School: _____

Phone #: _____ Fax #: _____

From: Beverly Young, Principal, Bowling Green School

Dear Principal/School Counselor:

The following student has enrolled at Bowling Green School. Please forward all pertinent records checked below.

Student's Name: _____ Grade: _____

_____ Grade: _____

_____ Grade: _____

Records Requested:

Cumulative Grades & Grades for the current grading period
Discipline Records
Standardized Test Scores
Copy of ALL Standardized tests (<i>LEAP 2025, EOC, ACT</i>)
Health/Immunization Records
Attendance Record
Copy of Birth Certificate
Copy of Social Security Card

I hereby authorize the release of the above listed records for my child(ren).

Parent/Guardian

Date

A Brief History of Bowling Green School

In early February of 1969, a small group of concerned parents met to explore the feasibility of a new school in Franklinton, Louisiana. On June 24, 1969, Louisiana Secretary of State Wade O. Martin, Jr. certified the Articles of Incorporation of "The Bowling Green School."

The original Board of Trustees consisted of Chairman of the Board Chester Green, Margie Ann Burris, Michael Crain, Quentin L. Givens, Annell James, Robert E. Magee, Herd J. Miller, O. D. Myles, and Emma Varnado.

In searching for a suitable location for the new school, the Board of Directors found a building that was once used as a bowling alley. The Green family of Franklinton who owned this building arranged a three-year lease. This gave Bowling Green School its start, as well as its name: Bowling Green.

The building was divided into nine classrooms, an office, and a teachers' lounge. Restrooms for both boys and girls were updated. Many parents worked at night throughout the summer of 1969 to convert this building into a school. Additionally, qualified parents collected and catalogued state required library holdings.

Bowling Green School opened its doors on August 29, 1969, with a total enrollment of 255 students in grades one through nine. The first principal was Bobby R. Pierce, and the faculty consisted of nine teachers.

Tenth, eleventh and twelfth grades were added over the next three years, and BGS graduated its first class in 1973. By this time, the BGS student population was 356; Principal Samuel C. Jenkins led a faculty of 19 teachers.

In its 49 years, Bowling Green School has had nine administrators. Bobby Pierce, 1969-71; Sam Jenkins, 1971-75; Brooklyn Hayden 1975-80; Terry Carroll 1980-81; Hebert Sisson 1981-87; Lewis V. Murray, Jr. 1987-2006; James W. Murray, 2006-09; Michael Henley, 2009-2011; and Beverly Young 2011 – present.

Bowling Green School was part of the Louisiana Independent School Association (LISA) for many years. During the tenure of Lewis V. Murray, Jr., Bowling Green School joined the Mississippi Private School Association, now known as the Mississippi Association of Independent Schools (MAIS).

Numerous additions to the physical plant have been made throughout BGS's 49-year existence. Under Lewis Murray, a new office complex, a cafeteria building, and a football field house were added. During Beverly Young's tenure, an athletic practice gym, a three-classroom building, and two modular buildings for preschool were added.